



Berkeley School District

229 East Main Street

Moncks Corner, SC 29461

Grades	PK-12 District	
Enrollment	29,263 Students	
Superintendent	Rodney Thompson	843-899-8600
Board Chair	Kathy Schwalbe	843-797-5815

THE STATE OF SOUTH CAROLINA 2011 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Good
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Good
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

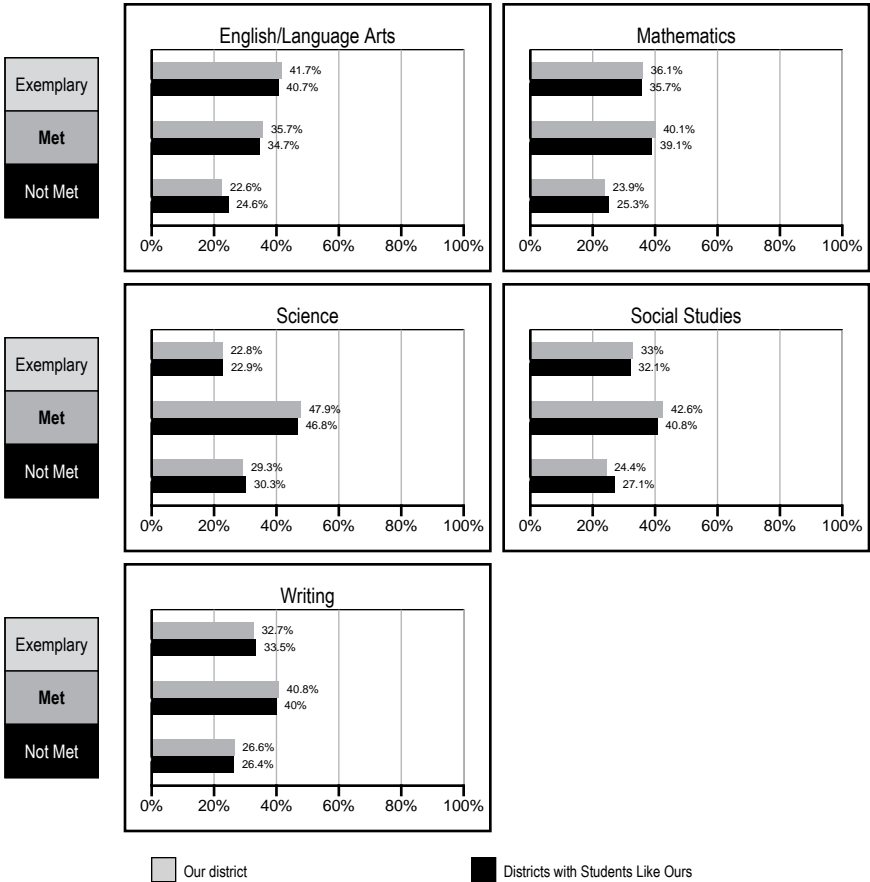
95.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	9	11	1	1

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed both subtests	80.2%	77.6%	81.8%	77.2%	79.1%	78.8%
Passed one subtest	10.6%	12.0%	11.0%	12.1%	11.5%	12.3%
Passed no subtests	9.3%	10.4%	7.2%	10.6%	9.4%	8.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	80.4%	81.9%
English 1	74.2%	72.3%
Biology 1/Applied Biology 2	70.8%	66.6%
Physical Science	69.4%	56.4%
US History and the Constitution	54.3%	44.7%
All Subjects	70.3%	65.5%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	2185	2066	789	803
Number of Graduates in Cohort	1483	1549	562	567
Rate	67.9%	75.0%	71.8%	74.5%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	2187	N/A	796
Number of Graduates in Cohort	N/A	1534	N/A	572
Rate	N/A	70.1%	N/A	73.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=29,263)				
First graders who attended full-day kindergarten	97.3%	Up from 95.9%	99.5%	99.6%
Retention rate	1.7%	Up from 1.6%	1.9%	2.3%
Attendance rate	96.2%	Up from 95.1%	95.8%	95.8%
Served by gifted and talented program	13.8%	Up from 12.2%	19.0%	14.0%
With disabilities other than speech	5.1%	Down from 10.5%	7.7%	7.4%
Older than usual for grade	2.3%	Down from 3.4%	2.5%	3.0%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	0.9%	0.5%
Enrolled in AP/IB programs	12.8%	Up from 11.1%	17.9%	12.2%
Successful on AP/IB exams	53.8%	N/A	44.2%	52.9%
Eligible for LIFE Scholarship	27.2%	Down from 30.1%	31.0%	30.3%
Enrolled in adult education GED or diploma programs	242	Up from 219	82	66
Completions in adult education GED or diploma programs	120	Down from 167	48	35
Annual dropout rate	2.0%	Down from 5.5%	3.0%	2.8%
Teachers (n=1862)				
Teachers with advanced degrees	59.3%	Down from 59.9%	61.8%	61.2%
Continuing contract teachers	74.8%	Up from 71.4%	87.5%	85.6%
Teachers returning from previous year	90.8%	Up from 89.7%	91.7%	90.3%
Teacher attendance rate	94.9%	Down from 95.0%	95.3%	95.2%
Average teacher salary*	\$46,354	Down 1.3%	\$47,577	\$46,166
Vacancies for more than nine weeks	0.2%	No Change	0.0%	0.0%
Professional development days/teacher	11.0 days	Down from 11.4 days	11.9 days	12.2 days
District				
Superintendent's years at district	0.5	Down from 2.0	4.0	3.0
Student-teacher ratio in core subjects	22.0 to 1	Down from 22.2 to 1	22.2 to 1	21.7 to 1
Prime instructional time	90.7%	Up from 89.6%	90.5%	90.1%
Dollars spent per pupil**	\$8,332	Down 1.7%	\$8,820	\$9,140
Percent of expenditures for teacher salaries**	52.6%	Up from 52.1%	54.8%	53.5%
Percent of expenditures for instruction**	56.4%	Up from 55.4%	58.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	39	Up from 38	14	9
Number of magnet schools	3	No Change	0	0
Portable classrooms	1.0%	Down from 3.7%	1.3%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	39.0	Up from 38.0	13.0	8.0
Parents attending conferences	96.5%	Down from 100.0%	96.8%	96.6%
Average administrator salary	\$79,147	Down 0.2%	\$78,534	\$78,000

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	1631	94.5%	10927	70.3%	2185	67.9%	No
Gender							
Male	799	93.1%	5485	69.4%	1143	62.7%	N/A
Female	832	95.8%	5155	70.7%	1042	73.5%	N/A
Racial/Ethnic Group							
White	918	95.2%	5614	79.4%	1190	66.8%	N/A
African American	596	93.5%	3905	56.9%	815	69.4%	N/A
Asian/Pacific Islander	39	92.3%	136	76.5%	56	85.7%	N/A
Hispanic	75	94.7%	715	65.9%	111	59.5%	N/A
American Indian/Alaskan	N/A	N/A	269	72.9%	N/A	N/A	N/A
Disability Status							
Disabled	170	62.4%	656	38.4%	214	39.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	53	88.7%	503	60.2%	67	68.7%	N/A
Socio-Economic Status							
Subsidized meals	716	91.6%	5166	61.9%	937	61.0%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2011

	Our District	Districts with Students Like Ours
Percent	94.5%	92.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2010	2011	2010	2011	2010	2011	2010	2011		
District	476	486	491	496	455	464	1421	1447		
State	481	479	495	489	463	459	1438	1427		
Nation	497	494	510	506	486	483	1493	1483		
ACT	English		Math		Reading		Science		Total	
	2010	2011	2010	2011	2010	2011	2010	2011	2010	2011
District	18.2	18.7	19.3	19.7	19.2	19.6	19.5	19.8	19.2	19.6
State	18.8	19.0	20.0	20.1	19.7	20.0	19.9	19.9	19.7	19.9
Nation	20.5	20.6	21.0	21.1	21.3	21.3	20.9	20.9	21.0	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	8.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Berkeley County School District is proud to announce many outstanding achievements this year, including national accreditation through AdvancED, and recognition as S.C. School Board Insurance Trust's Risk Control District of the Year.

Our schools made great strides, with Howe Hall AIMS being recognized as our first National Blue Ribbon School of Excellence. College Park Middle was selected as a national School to Watch and Berkeley Elementary was again named a National School of Character. Five of our schools were named state Red Carpet Schools, and twenty-one of our schools achieved Palmetto Gold & Silver Awards. In addition, seven of our school counseling programs received national recognition for excellence.

College Park Middle's Ingrid Dukes was named the Middle School Principal of the Year by the S.C. Association of School Administrators. Dr. Carolyn Myers-Gillens, principal of Cross Elementary, was named Administrator of the Year by the S.C. School Counselor Association and Amanda Prince, principal of College Park Elementary, was named an Exceptional Educator of the Year by S.C. Council for Exceptional Children.

The District made Adequate Yearly Progress (AYP) in 36 of 37 federal objectives this year, with 22 schools making AYP, up from 16 last year. On the PASS, we achieved gains in 21 of 30 targets, and surpassed the state average in 25 of 30 areas. Our ACT scores rose for the fourth straight year, and our drop-out rate declined to 2%. Our District State Report Card revealed an "Excellent" growth rating, and 97% of our schools maintained or improved their rating, with 14 schools rated "Excellent."

The Berkeley County Middle College opened its doors this year, and Berkeley High was authorized to offer our first International Baccalaureate (IB) Programme. Our new Evening High School program allowed 240 students to complete 380 credits towards graduation, and 63 students were accelerated to the tenth grade through our Star Academy. We were successful in our bid to serve the academic needs of thousands of children through a major Head Start Grant, and in our proposal to launch our first Montessori program at Whitesville Elementary.

The District congratulated 1,759 graduates in the Class of 2011. Our graduates earned \$24,232,695 in academic scholarships in 2011, surpassing last year's record by 9%. Among our graduates were one National Merit Scholar; three National Achievement Scholars; 54 Palmetto Fellows; 305 Life Scholars and 169 Hope Scholars.

Construction began on Cane Bay Middle, to serve the western area of the county. In technology, we deployed an iPad and netbook pilot program, and laptops to every Middle College student through a one-to-one initiative. We received over \$7 million for technology upgrades, and launched a district-wide data warehouse.

Looking to the future, the District will hold fast to its vision, mission and goals, while focusing on the areas of literacy, STEM education and community engagement.

Mr. Rodney Thompson, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 35 out of 37 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action

The district missed AYP for four years. Sanction: The district implements corrective action(s).

Number of students in their first year of US school.

32

Title I Schools' School Improvement Status

School	Status	School	Status
Berkeley Elementary	R	Whitesville Elementary	R
Cross Elementary	CSI	Devon Forest Elementary	R
College Park Elementary	R	Berkeley Intermediate	R
Henry E Bonner Elementary	R-HOLD		

The Berkeley School District consists of 39 public schools with 7 of these schools, or 17.9%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary*	State % Met or Exemplary	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	13110	99.6	22.6	35.7	41.8	85.3	82.4	Yes	Yes
Gender									
Male	6700	99.6	27.4	35.6	37	81.3	78.7	N/A	N/A
Female	6410	99.7	17.5	35.8	46.7	89.4	86.2	N/A	N/A
Racial/Ethnic Group									
White	7154	99.8	16.9	32.8	50.2	89	88.9	Yes	Yes
African American	4540	99.8	32.2	40.6	27.2	78.6	72.9	No	Yes
Asian/Pacific Islander	385	99.2	10.4	27.7	61.9	94.1	93	Yes	Yes
Hispanic	892	98.1	24.1	37.5	38.4	85	79.3	Yes	Yes
American Indian/Alaskan	139	98.6	25.2	32.1	42.7	87	83	Yes	Yes
Disability Status									
Disabled	1822	99.3	58	27.9	14	54.4	48.1	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	68.9	N/A	N/A
Limited English Proficient									
Limited English	738	97.2	23.6	38.5	37.9	84.6	78.3	Yes	Yes
Socio-Economic Status									
Subsidized meals	7843	99.5	29.4	38.7	31.9	80.4	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	13110	99.8	24	40.3	35.8	84.4	81.9	Yes	Yes
Gender									
Male	6700	99.8	26	38.7	35.3	82.7	79.9	N/A	N/A
Female	6410	99.8	21.8	41.9	36.3	86.2	84.1	N/A	N/A
Racial/Ethnic Group									
White	7154	99.8	17.8	37.7	44.4	88.6	88.9	Yes	Yes
African American	4540	99.9	34.4	44.7	20.9	77.1	71.4	No	Yes
Asian/Pacific Islander	385	99	10.6	32.6	56.8	94.2	94.6	Yes	Yes
Hispanic	892	99.1	26.1	41.9	32	83.3	81.1	Yes	Yes
American Indian/Alaskan	139	100	22.6	39.8	37.6	85.7	84.4	Yes	Yes
Disability Status									
Disabled	1822	99.7	60.2	28.4	11.4	53	47.3	No	Yes
Migrant Status									
Migrant	1	I/S	I/S	I/S	I/S	I/S	77.6	N/A	N/A
Limited English Proficient									
Limited English	738	98.4	25.1	39.3	35.6	83.3	81.4	Yes	Yes
Socio-Economic Status									
Subsidized meals	7843	99.7	31	43.1	25.9	79.5	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science							
All Students	8764	99.4	29.1	48.1	22.8	70.9	68.6
Gender							
Male	4488	99.3	29.6	46.2	24.2	70.4	68.3
Female	4276	99.6	28.6	50.1	21.3	71.4	68.9
Racial/Ethnic Group							
White	4794	99.3	20.1	49.7	30.2	79.9	80.7
African American	2996	99.6	43.5	45.7	10.8	56.5	51.4
Asian/Pacific Islander	266	98.9	14.9	45.1	40	85.1	85.3
Hispanic	616	99.4	35.7	49.3	15	64.3	61.6
American Indian/Alaskan	92	100	32.6	45.3	22.1	67.4	70.8
Disability Status							
Disabled	1213	98.9	60.4	31.7	7.9	39.6	35.7
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	42.9
Limited English Proficient							
Limited English	506	99.2	34.7	46.7	18.7	65.3	60.7
Socio-Economic Status							
Subsidized meals	5230	99.4	38.2	47	14.7	61.8	57.3

Social Studies

All Students	8733	99.6	24.3	42.9	32.8	75.7	72.5
Gender							
Male	4449	99.5	25.7	39.8	34.5	74.3	72
Female	4284	99.6	22.9	46.1	31	77.1	73.1
Racial/Ethnic Group							
White	4745	99.6	18.9	41	40.1	81.1	81
African American	3075	99.6	33.6	46.4	20	66.4	60
Asian/Pacific Islander	246	99.6	9.3	35.4	55.3	90.7	89
Hispanic	575	99.3	26.8	43.1	30.2	73.2	69.6
American Indian/Alaskan	92	98.9	22.5	41.6	36	77.5	73.5
Disability Status							
Disabled	1212	99.2	56.5	31.7	11.8	43.5	40.5
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	53.8
Limited English Proficient							
Limited English	472	99.4	26.6	41.3	32.1	73.4	69.7
Socio-Economic Status							
Subsidized meals	5231	99.4	31.6	45.5	22.8	68.4	62.9

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	District % Met or Exemplary	State % Met or Exemplary	District Attendance Rate	State Attendance Rate
Writing									
All Students	4336	98.9	26.5	40.8	32.7	73.5	73.2	96.3	96.1
Gender									
Male	2230	98.6	33.2	40.5	26.3	66.8	67.2	96.3	96.1
Female	2106	99.3	19.4	41.2	39.5	80.6	79.4	96.3	96.2
Racial/Ethnic Group									
White	2380	98.9	21.5	39.4	39.1	78.5	81.5	95.9	95.9
African American	1500	98.9	35.2	43.1	21.7	64.8	61.3	96.9	96.4
Asian/Pacific Islander	129	98.5	13	39.1	47.8	87	87	97.1	97.2
Hispanic	270	99.3	27.9	42.6	29.5	72.1	66.7	96.5	96.5
American Indian/Alaskan	57	100	27.3	36.4	36.4	72.7	72.2	95.5	95.1
Disability Status									
Disabled	574	93	72.3	23.6	4.1	27.7	26	95.4	95.2
Migrant Status									
Migrant	N/A	N/AV	I/S	I/S	I/S	I/S	40.5	97	96.8
Limited English Proficient									
Limited English	213	99.1	31	40	29	69	65.7	97	96.9
Socio-Economic Status									
Subsidized meals	2495	99	34.6	43.6	21.8	65.4	63.2	96	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	2243	99.7	15.5	26	58.4	84.5
	4	2322	99.6	17.6	41	41.3	82.4
	5	2118	99.9	17.3	41.8	40.9	82.7
	6	2072	100	23.7	41.1	35.2	76.3
	7	2095	99.8	29.4	33.6	37	70.6
	8	2007	100	37	31.1	31.9	63
2011	3	2230	99.7	16.9	27.5	55.5	83.1
	4	2321	99.7	16.3	39.2	44.5	83.7
	5	2325	99.7	17.8	43.7	38.5	82.2
	6	2124	99.6	25.6	36.2	38.3	74.4
	7	2077	99.4	29.2	33.4	37.4	70.8
	8	2032	99.6	31.5	33.1	35.4	68.5
Mathematics							
2010	3	2243	99.9	25.9	32.7	41.4	74.1
	4	2322	99.8	19.8	45.1	35.1	80.2
	5	2118	99.8	25.8	41.5	32.8	74.2
	6	2072	100	26.3	41	32.7	73.7
	7	2096	99.9	30.6	39.4	30	69.4
	8	2007	99.9	33.6	44.7	21.7	66.4
2011	3	2230	100	25.6	31.6	42.8	74.4
	4	2321	99.8	14.9	43.4	41.7	85.1
	5	2325	99.8	19.3	41.4	39.4	80.7
	6	2124	99.8	26.5	42.2	31.3	73.5
	7	2077	99.6	29	39.7	31.3	71
	8	2032	99.7	30.1	43.6	26.4	69.9
Science							
2010	3	1127	99.5	41.8	36.9	21.4	58.2
	4	2313	100	27.8	59.8	12.4	72.2
	5	1064	99.3	31.8	50.6	17.6	68.2
	6	1042	99.4	32.3	52.5	15.2	67.7
	7	2092	99.8	24.4	48.6	27	75.6
	8	1012	99.6	31.3	34.7	34	68.7
2011	3	1111	99.6	37.4	36.2	26.4	62.6
	4	2319	99.8	25.7	58.6	15.7	74.3
	5	1165	99.5	33.4	50.4	16.2	66.6
	6	1065	97.9	31.4	51.2	17.5	68.6
	7	2076	99.8	24.5	48.2	27.3	75.5
	8	1028	99	29.9	31.7	38.4	70.1

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	1117	99.5	28.4	44	27.6	71.6
	4	2316	100	22.2	53.2	24.6	77.8
	5	1051	99.1	35.1	40.3	24.6	64.9
	6	1029	99.4	15.6	52.2	32.2	84.4
	7	2092	99.9	32.5	33.9	33.6	67.5
	8	995	99.8	24.7	35.2	40.1	75.3
2011	3	1121	99.6	26.1	43.9	29.9	73.9
	4	2319	99.8	20.9	51.3	27.8	79.1
	5	1157	99.7	26.8	38.6	34.5	73.2
	6	1060	98.8	18	50.3	31.7	82
	7	2074	99.7	30.2	32.5	37.3	69.8
	8	1001	99.5	22.1	40.7	37.3	77.9
Writing							
2010	3	2252	98.5	28.3	34.9	36.8	71.7
	4	2320	98.7	27	39.2	33.8	73
	5	2109	98.5	24.8	38.7	36.5	75.2
	6	2072	98.4	28.5	40.9	30.6	71.5
	7	2102	98.5	26.3	43.8	29.9	73.7
	8	2023	99.2	27.5	40.2	32.4	72.5
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	2313	98.9	23.7	41.6	34.7	76.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2023	98.9	29.6	39.9	30.4	70.4

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2111	99.1	9.3	28.2	33.5	28.9	71.1	68.0	No	Yes
Male	1056	99.1	12.8	30.7	34.4	22.1	65.1	63.1	N/A	N/A
Female	1055	99.1	5.9	25.8	32.5	35.8	77.1	73.1	N/A	N/A
White	1097	99.5	6.2	24.6	32.5	36.7	77.8	79.4	Yes	Yes
African American	750	98.8	13.4	35.8	34.5	16.3	60.1	51.7	No	Yes
Asian/Pacific Islander	64	98.4	5.3	17.5	24.6	52.6	86.0	83.2	Yes	Yes
Hispanic	138	97.8	14.8	22.7	39.1	23.4	69.5	62.8	No	Yes
American Indian/Alaskan	62	100.0	8.5	25.4	33.9	32.2	72.9	66.4	Yes	Yes
Disabled	247	98.4	44.7	36.4	14.3	4.6	29.5	74.0	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	90	98.9	28.9	31.6	31.6	7.9	46.1	45.1	No	Yes
Subsidized meals	1071	99.0	12.5	34.7	32.3	20.6	62.6	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2111	99.1	15.9	33.9	30.9	19.4	62.2	62.3	No	Yes
Male	1056	98.9	17.8	34.1	29.3	18.8	60.4	61.4	N/A	N/A
Female	1055	99.2	13.9	33.6	32.5	20.0	64.1	63.2	N/A	N/A
White	1097	99.5	11.3	28.9	35.5	24.4	71.2	75.3	Yes	Yes
African American	750	98.5	23.7	41.3	24.3	10.7	46.7	42.9	No	Yes
Asian/Pacific Islander	64	98.4	5.3	15.8	35.1	43.9	86.0	84.3	Yes	Yes
Hispanic	138	98.6	16.4	39.8	28.1	15.6	60.9	59.4	No	Yes
American Indian/Alaskan	62	100.0	11.9	37.3	30.5	20.3	67.8	64.1	No	Yes
Disabled	247	98.0	53.5	33.2	11.1	2.3	22.1	67.7	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English	90	100.0	26.3	39.5	26.3	7.9	47.4	47.1	No	Yes
Subsidized meals	1071	98.8	20.9	37.9	27.0	14.2	53.4	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	2112	93.8	57.0	17.3	13.7	12.0	N/A	N/A	N/A	N/A
Male	1056	92.1	57.3	15.9	13.8	12.9	N/A	N/A	N/A	N/A
Female	1056	95.4	56.7	18.7	13.6	11.0	N/A	N/A	N/A	N/A
White	1098	94.6	47.9	18.5	17.0	16.6	N/A	N/A	N/A	N/A
African American	750	92.1	70.6	15.5	9.7	4.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	64	96.9	41.9	17.7	16.1	24.2	N/A	N/A	N/A	N/A
Hispanic	138	94.9	65.6	14.5	8.4	11.5	N/A	N/A	N/A	N/A
American Indian/Alaskan	62	91.9	54.4	24.6	10.5	10.5	N/A	N/A	N/A	N/A
Disabled	247	64.4	84.3	9.4	4.4	1.9	N/A	N/A	N/A	N/A
Migrant	0	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	90	94.4	76.5	11.8	7.1	4.7	N/A	N/A	N/A	N/A
Subsidized meals	1072	92.5	63.9	16.8	12.1	7.2	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)									
All Students	2010	2138	98.9	14.2	31.3	30.7	23.8	66.2	65.9
	2011	2111	99.1	9.3	28.2	33.5	28.9	71.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	2138	98.5	16.9	33.2	27.4	22.5	60.6	62.3
	2011	2111	99.1	15.9	33.9	30.9	19.4	62.2	62.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	4.4%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	96.2%	94.0%**	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year